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| Theme | Unit: Links | | |
| Duration | 1 week / ~5 days | | |
| Essential Question/s | 1. How do we use links to navigate within and outside of web pages? | | |
| Daily  Aims | Day1: How do we write a link?  Day2: How do we link to another site?  Day3: How do we write links to a specific part of the same page?  Day4: How do we write e-mail links?  Day5: Weekly summative assessment | | |
| Vocabulary | Domain  Specific | | * link * absolute URL * relative URL * path * target * hypertext reference |
| General  Academic | | * specific * linking * underscore |
| Key Student Learning Objectives  Students will be able to: | Content  Objective | | 1. Creating links to other pages. 2. Creating links to different parts of a page 3. Links that open in a new browser 4. Links that start up your email program |
| Language  Objective | | 1. Differentiation between syntax and code. 2. Understand how to use domain specific vocabulary in various situations. |
| Sequence of Key Learning Activities | 1. Mini-lesson 2. Conceptual lecture 3. Student-centered activity 4. Code sharing | | |
| Rigor  (from ‘Checking for Rigor’) | * Students will be asked to write code in their own interpretation. * note book checks * checking for text annotations * Ask students to highlight syntax and code. | | |
| Unit flow: |  | | |
| Assessments | Formative Assessment  (Check for understanding) | * Oral Questioning * Misconception check * Exit Ticket | |
| Summative Assessment | * Weekly Assessment | |